



The
Fitzwilliam
Museum
CAMBRIDGE











# **Photographer (Documentation)**

Salary: Grade 4

£25,742 - £29, 605 pro rata

**Contract:** 

Permanent

**Location:** 

Cambridge

**Faculty / Department:** 

Hamilton Kerr Institute & Fitzwilliam Museum

**Responsible to:** 

Photography Manager

**Working Pattern:** 

Part Time 0.8FTE – 29.2 hours per week



#### Purpose of the role

The Photographer (Documentation) will contribute to the work of the Photographic Department ensuring high quality new photography and imaging of the collections, with a particular focus on areas of the collection not currently photographed. They will deploy appropriate standards and methodologies and support curatorial, learning, conservation, science, exhibitions, display and digital activity requiring photography, working across the Fitzwilliam Museum.

Under the management of the Photography Manager, the role holder will work to support museum activity and contribute to mission aims around research, public engagement and income generation, working closely with the Image Library, Curatorial, Science, Learning, Conservation and Public Engagement staff.

The role holder will make a significant contribution to providing a comprehensive, high quality photographic service and will work closely with the Image Library to deliver images for internal and external requests and orders, and with the Documentation team to enhance collections access through providing images for Collections catalogue and search.

#### Main duties and responsibilities

#### Undertake high quality imaging and photography

Undertake digital photography of the collections, in the galleries, studios. Identify appropriate methodologies suited to project needs (e.g. research, public engagement, documentation), including digitising analogue materials, 360 degree panoramas, and macro photography. Plan photography for specific projects, to agreed timeline.

Responsible for the safe handling, environment and safety of fragile and valuable works of art whilst they are in the photographic studio. Where necessary, working with technicians and conservators to ensure the safe handling of museum objects during digitisation.

Seek to ensure the photography is of high quality, appropriate for project requirements and where possible encourages new ways of looking at objects. Maintain photographic equipment. Ensure that the digitisation of objects is to the archival standards (Metamorfoze, FADGI) and that quality controls are in place and implemented.

Creation of image metadata (information about the image) to agreed technical and subject standards and checking that these standards are adhered to by regular monitoring the input of all members of the department; ensuring images and metadata are deposited in Image Library and appropriate repositories.

Collaborates with Exhibitions and Public Engagement colleagues, in the production of photographic material for displays, digital channels and publications.

#### Supporting photography within museum activity

Digitising existing transparencies and processing; undertaking digital printing to a high standard.

2 Contribute to work with the Image Library and Documentation around delivering internal - including photography for research and documentation projects, exhibitions and displays, other public programming, publications, communications, Collections Search - and to meet external orders.

#### Other

Support the museum's commitment to equality, diversity, sustainability and inclusion across Photography activity.

Using professional bodies such as AHFAP updates knowledge, and skills within the department, often using self-determined learning.

# **Person Specification**

| Criteria  | Essential | Desirable |
|---|-----------|-----------|
| Qualifications  |           |           |
| Educated to at least A level standard/level 3 in Photography or equivalent qualification.   | ✓         |           |
| Educated to at least level 3 or an equivalent level of practical experience in a museum or related setting.                                       |           | ✓         |
| HND/Degree or equivalent in photography.  |           | ✓         |
| Skills  |           |           |
| Knowledge of professional imaging software including Adobe Creative Cloud, Capture One, Phocus,   | ✓         |           |
| Knowledge of specialist photographic/digital imaging hardware and software, including flat-bed scanning, cross polarisation 360 degree panoramas. |           | ✓         |
| Working Knowledge of Heritage Archival Standards, eg. Metamorfoze, FADGI and ICC profiling, including profiling of monitors                       |           | ✓         |
| Competent in the use of Microsoft Office.   | ✓         |           |
| Skilled with Digital SLR and Medium and large format cameras.   | ✓         |           |
| Extensive experience in all aspects of studio lighting and tethered capture   | ✓         |           |
| Eye for detail and accuracy   | ✓         |           |
| Driving license   | ✓         |           |
| Experience  |           |           |
| Previous training and experience of how to handle fragile and valuable works of art.  |           | ✓         |
| Demonstrable experience in digital and still photography of works of art in a museum setting, and object handling.                                |           | ✓         |
| Experience, or interest in, using new photographic and imaging methods.   |           | ✓         |
| Additional Requirements   |           |           |
| Commitment to equality, inclusivity and diversity   | <b>√</b>  |           |

### **Behavioural Attributes**

This section summarises the behavioural attributes (or competencies) that we expect the role holder to be able to demonstrate, at what level and whether this is an essential or desirable requirement. Full definitions are at: <a href="https://www.hr.admin.cam.ac.uk/policies-procedures/behavioural-attributes">https://www.hr.admin.cam.ac.uk/policies-procedures/behavioural-attributes</a>

Please review these and provide specific examples in your application of how you have demonstrated these attributes in your work, education or other experience. It will assist your application if you explain the situation, what you did and what the outcomes were.

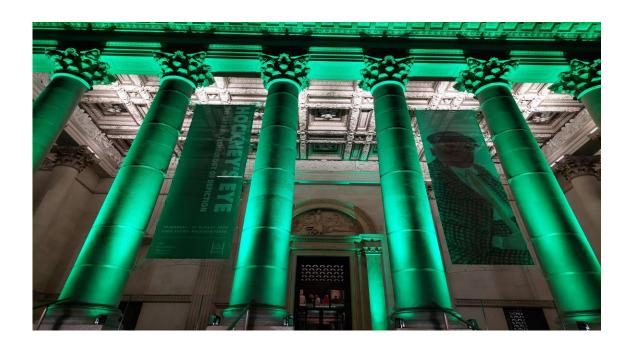
| Attribute                   | Level |
|-----------------------------|-------|
| Valuing Diversity           | A     |
| Achieving Results           | D     |
| Communication               | С     |
| Innovation and Change       | D     |
| Negotiating and Influencing | D     |
| People Development          | D     |
| Relationship Building       | С     |
| Strategic Focus             | D     |

### **Professional Services Values**

Developed by professional services staff, our values underpin everything we do. By living the values in the work we do, we hope to foster an environment where staff feel empowered. The values encourage staff to; work together and share skills to create a sense of community, act with integrity, take an inclusive and fair approach and develop honest and open relationships that are underpinned by our shared values. We encourage applicants to consider these values within their application.



### The Fitzwilliam Museum



The Fitzwilliam Museum was founded in 1816 and opened to the public in 1848. Today, it houses over half a million artworks and objects, spanning over ten thousand years, principally from Europe, North Africa and Asia. The Museum has an international reputation for excellence in research, exhibitions, learning and public engagement. As well as being the principal museum of the University of Cambridge, the Fitzwilliam is one of the largest cultural providers in the region, welcoming between 350,000 and 450,000 visitors a year, pre-COVID. It is also the lead partner of the **University of Cambridge Museums** (UCM), the Arts Council National **Portfolio Organisation consortium of** the University Museums and the **Botanic Garden.** 

#### **About the Photography Team**

The Photographer will contribute to the work of the Photographic Department ensuring high quality new photography and imaging, including innovative new methodologies. The role holder will mostly work at the Fitzwilliam Museum working with the museum collections, works on loan and museum activity.

# Terms of Appointment

#### **Tenure and probation**

Appointment will be made on a permanent basis.

Appointments will be subject to satisfactory completion of a six month probationary period.

# Hours of Work and Working Pattern

The hours of work for the position are 29.2 hours per week, working Monday – Friday.

#### **Pension**

You will automatically be enrolled to become a member of CPS (Contributory Pension Scheme) – a defined benefit and defined contribution pension scheme. For further information please visit: www.pensions.admin.cam.ac. uk/.

#### **Annual leave**

Full time employees are entitled to annual paid leave of 36 days inclusive of public holidays. For part-time employees, annual leave will be pro rata'd based on days worked.

#### **General information**

#### Right to work in the UK

We have a legal responsibility to ensure that you have the right to work in the UK before you can start working for us. If you do not have the right to work in the UK already, any offer of employment we make to you will be conditional upon you gaining it.

Health declaration Once an offer of employment has been made the successful candidate will be required to complete a work health declaration form.

#### Qualifications

The person specification for this position lists qualifications that are essential and/or desirable. Please note that if you are offered the post you will be asked to provide your relevant original certificates of these qualifications.

**References** - offers of appointment will be subject to the receipt of satisfactory references.

#### **Screening Checks:**

This role requires a basic disclosure. Any offer of employment we make to you will be conditional upon the satisfactory completion of this/these check(s); whether an outcome is satisfactory will be determined by the University.

#### **Equality and Diversity**

We particularly encourage women and /or candidates from a Black, Asian and Minority Ethnic background to apply for this vacancy as they are currently under-represented at this level within our University.

# Information if you have a disability

The University welcomes applications from individuals with disabilities. We are committed to ensuring fair treatment throughout the recruitment process. We will make adjustments to enable applicants to compete to the best of their ability wherever it is reasonable to do so and, if successful, to assist them during their employment. Information for disabled applicants is available at http://

www.admin.cam.ac.uk/offices/ hr/staff/ disabled/

We encourage you to declare any disability that you may have, and any reasonable adjustments that you may require, in the section provided for this purpose in the application form. This will enable us to accommodate your needs throughout the process as required. However, applicants and employees may declare a disability at any time.

### The University

The University of Cambridge is one of the world's oldest and most successful universities. We are a renowned centre for research, education, and scholarship that makes a significant contribution to society. The University is consistently ranked amongst the top universities in the world. Our affiliates have won more Nobel Prizes than any other University.

Our sustained pursuit of academic excellence is built on a long history of world-leading teaching and research within a distinctive collegiate system. For eight centuries our ideas and innovations have shaped the world. Our principal goal is to remain one of the world's leading universities in an increasingly competitive global higher education sector. Today the University of Cambridge is at the centre of a cluster of over 4,300 businesses employing 58,000 people.

Our capital investment projects include academic and commercial growth at both the West Cambridge Innovation District, and the Biomedical Campus in the south of the city. Eddington, in North West Cambridge, is a mixed-use development including key worker housing for staff, a community centre and a new primary school, managed by the University. Through these projects, the University is deeply embedded in, and committed to serving, our local community. These are all conspicuous signs of a University that is not only adapting to new needs, but also anticipating the future.

Our mission is to contribute to society through the pursuit of education, learning, and research at the highest international levels of excellence. Our core values are:

freedom of thought and expression; and



### **About Us**

The University is one of the world's leading academic centres. It comprises 150 faculties and departments, together with a central administration and other institutions. Our institutions, museums and collections are a world-class resource for researchers, students and members of the public representing one of the country's highest concentrations of internationally important collections.

The University has an annual income of £2 billion. Research income, won competitively from the UK Research Councils, the European Union (EU), major charities and industry, exceeds £500 million per annum and continues to grow.

The Colleges and the University remain committed to admitting the best students regardless of their background and to investing considerable resources both in widening access and financial support. The 31 Colleges are self-governing, separate legal entities which appoint their own staff. Many academic staff are invited to join a College as a Teaching Fellow, which provides a further social and intellectual dimension. The Colleges admit undergraduate students, provide student accommodation and pastoral support and deliver small group teaching for undergraduates.

The University awards degrees and its faculties and departments provide lectures and seminars for students and determine the syllabi for teaching.

Our instinct for seeking out excellence and setting up enduring and mutually beneficial collaborations has led us to establish strategic partnerships across the globe. Whether it is the successful Cambridge-Africa Programme involving universities in Ghana, Uganda and elsewhere on the African continent; or the close association with the government of India to pursue new research in crop science; or the creation, with Germany's Max Planck Institutes, of a Cambridge-based centre for the study of ethics, human economy and social change – international partnerships are now an inextricable part of the University's make-up.

"Cambridge graduates and researchers have made – and continue to make – a colossal contribution to human knowledge and the understanding of the world around us. Their work touches on the lives and livelihoods of everyone from patients diagnosed with life-threatening diseases, to residents of areas critically affected by climate change, to children growing up in conflict zones. It has a lasting impact on our society, our economy and our culture: the world is truly a better place thanks to their efforts."

Stephen Toope, Vice Chancellor 2019

# **Working at the University**

Working at Cambridge you will join a diverse, talented and innovative community, with more than 23,000 students and over 16,000 staff from all walks of life and corners of the world.

The University continually explores strategies to attract and retain the best people. It is committed to supporting its staff to achieve their best. We are a fair, diverse and inclusive society and we believe our staff are our greatest asset. There is strong commitment to developing institutional leadership and supporting and encouraging staff development at all levels.

We offer a variety of roles including academic, research, professional, managerial and support roles. We also offer extensive benefits and excellent learning opportunities within a stimulating working environment.

The University's estate is undergoing the most significant transformation in its history. Cambridge has been able to create a science and technology campus to the west of the city centre, and is expanding further to the north west of Cambridge including investing in affordable homes for University key workers and community facilities. Even with our continued development, the University remains within walking or cycling distance across the campus. The University is a major partner on the Cambridge Biomedical Campus and we continue to redevelop our historic city centre sites demonstrating our determination to ensure that we can offer the best facilities and opportunities for our staff and students.



#### **Equality & diversity**

The University has built its excellence on the diversity of its staff and student community. We aim to be a leader in fostering equality and inclusion, and in promoting respect and a sense of belonging for all. We encourage applications from all sections of society. All appointments are made on the basis of merit. We have an Equal Opportunities Policy, along with a range of diversity groups, including the Women's Staff Network, Race Equality Network and LGBT+ Staff Network. More details are available here: http://www.equality.admin.cam.ac.uk/

The University has a bronze Race Equality Charter award, with a framework for improving the representation, progression and success of minority ethnic staff and students within higher education. Furthermore, the University's silver Athena swan award recognises and celebrates good practice in recruiting, retaining and promoting gender equality.

# What Cambridge can offer

We offer a comprehensive reward package to attract, motivate and retain high performing staff at all levels and in all areas of work.

The University offers a wide range of competitive benefits, from family leave entitlement, to shopping and travel discount schemes. Our generous annual leave package contributes to the positive wellbeing of our University employees. Sabbatical leave enables academics to focus on research and scholarship, whilst still maintaining their full salary. The University also has a <u>career break scheme</u> for academic and academic-related staff, with additional flexible working policies for all other staff.



The University salary structure includes automatic service-related pay progression in many of its grades and an annual cost of living increase. In addition to this, employees are rewarded for outstanding contribution through a number of regular pay progression schemes. The University offers attractive pensions schemes for employees, with an additional benefit of a salary exchange arrangement providing tax and national insurance savings.





#### **CAMbens employee benefits**

The University offers employees a wide range of competitive benefits, known as CAMbens. CAMbens offers something for everyone across a range of categories, including:

- Financial Benefits, including shopping discounts (both local and national) and a Payroll Giving scheme;
- Relocation and Accommodation Benefits, including relocation assistance and interestfree Rental Deposit Loans;
- Travel Benefits, including Cycle to Work, discounts on train season tickets and interest-free Travel to Work loans;
- Family Friendly and Lifestyle Benefits, including support with childcare and family friendly policies;
- Health and Wellbeing Benefits, including a University Staff Counselling Service, discounts at the University Sports Centre, and other local gyms, and healthcare schemes.

# What Cambridge can offer

#### Family-friendly policies

The University recognises the importance of supporting its staff. We have a range of family-friendly policies to aid employees' work-life balance including a generous maternity, adoption and shared parental leave entitlement of 18 weeks full pay, and paid emergency leave for parents and carers.

Other family-friendly support includes:

Our highly regarded workplace nurseries, a childcare salary exchange scheme and a high quality holiday Playscheme may be available to help support University employees with caring responsibilities (subject to demand and qualifying criteria). Further childcare information can be found here:

https://www.childcare.admin.cam.ac.uk/

The Newcomers and Visiting Scholars Group is an organisation within the University run by volunteers whose aim is to help newly arrived wives, husbands, partners and families of Visiting Scholars and members of the University to settle in Cambridge and give them an opportunity to meet local people. The Postdoc Academy supports the postdoctoral community within Cambridge. Further details are available here: https://www.postdocacademy.cam.ac.uk/



#### Your wellbeing

The University's Sport Centre, Counselling Services and Occupational Health are just some of the support services available to University employees to promote their physical and mental wellbeing. The University delivers The Festival of Wellbeing annually, which is a programme of stimulating talks and activities, which aim to promote wellbeing and good mental and physical health. The University also hosts the <a href="Cambridge Festival">Cambridge Festival</a>, which is a great opportunity to get your first taste of public engagement, through volunteering, supporting hands-on activities or proposing a talk.

#### **Development opportunities**

We support new employees to settle in through various activities as well as supporting their professional and career development on an ongoing basis. Our Personal and Professional Development (PPD) team provide development opportunities for all University employees, including face-to-face sessions, online learning modules and webinars. All employees also have unlimited access to LinkedIn Learning to support their development. Both new and existing employees can undertake funded Apprenticeships, which lead to a range of vocational and professional qualifications. We offer reduced staff fees for University of Cambridge graduate courses and the opportunity to attend lectures and seminars held by University departments and institutions. A range of University training providers also offer specialist learning and development in their own areas e.g. teaching and learning, digital literacy, finance, health and wellbeing, safety.



Applications should be submitted online via the University of Cambridge jobs page <a href="www.jobs.cam.ac.uk">www.jobs.cam.ac.uk</a> by clicking "Apply online" in the job advert. You will need an email address to register for our online system.

Conversations about flexible working are encouraged at the University of Cambridge. Please feel free to discuss flexibility prior to applying (using the contact information below) or at interview if your application is successful.

Informal enquiries are welcomed and should be directed to:

Mike Jones – mfj22@cam.ac.uk

If you have any queries regarding the application process please contact hr@fitzmuseum.cam.ac.uk.

The closing date for applications: 24th November 2024

